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**Grenada School District**  
Audited Financial Statements  
For the Year Ended June 30, 2016

**Fortenberry & Ballard, PC**  
Certified Public Accountants

# Grenada School District TABLE OF CONTENTS

	PAGE #
INDEPENDENT AUDITOR’S REPORT ON THE BASIC FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION . . . . .	4
MANAGEMENT’S DISCUSSION AND ANALYSIS . . . . .	8
BASIC FINANCIAL STATEMENTS	
Government-wide Financial Statements	
Exhibit A - Statement of Net Position . . . . .	21
Exhibit B - Statement of Activities . . . . .	22
Governmental Funds Financial Statements	
Exhibit C - Balance Sheet . . . . .	23
Exhibit C-1 - Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position . . . . .	24
Exhibit D - Statement of Revenues, Expenditures and Changes in Fund Balances . . . . .	25
Exhibit D-1 - Reconciliation of the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities . . . . .	26
Fiduciary Funds Financial Statements	
Exhibit E - Statement of Fiduciary Assets and Liabilities . . . . .	27
Notes to the Financial Statements . . . . .	29
REQUIRED SUPPLEMENTARY INFORMATION	
Budgetary Comparison Schedule - General Fund . . . . .	54
Budgetary Comparison Schedule - Title I Fund . . . . .	55
Budgetary Comparison Schedule - EEF Building and Bus Fund . . . . .	56
Schedule of the District’s Proportionate Share of the Net Pension Liability . . . . .	57
Schedule of District Contributions . . . . .	58
Notes to the Required Supplementary Information . . . . .	59
SUPPLEMENTARY INFORMATION	
Schedule of Expenditures of Federal Awards . . . . .	61
Schedule of Instructional, Administrative and Other Expenditures - Governmental Funds . . . . .	62
OTHER INFORMATION	
Statement of Revenues, Expenditures and Changes in Fund Balances - General Fund, Last Four Years . . . . .	64
Statement of Revenues, Expenditures and Changes in Fund Balances - All Governmental Funds, Last Four Years . . . . .	65
REPORTS ON INTERNAL CONTROL AND COMPLIANCE	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> . . . . .	67
Independent Auditor’s Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance . . . . .	69
INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE WITH STATE LAWS AND REGULATIONS . . . . .	72
SCHEDULE OF FINDINGS AND QUESTIONED COSTS . . . . .	75

## FINANCIAL AUDIT REPORT

FORTENBERRY & BALLARD, PC  
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON THE BASIC FINANCIAL  
STATEMENTS AND SUPPLEMENTARY INFORMATION

Superintendent and School Board  
Grenada School District

**Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Grenada School District as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Grenada School District's basic financial statements as listed in the table of contents.

**Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

**Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Grenada School District, as of June 30, 2016, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## **Other Matters**

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information and the Schedule of the District's Proportionate Share of the Net Pension Liability, and the Schedule of the District Contributions on pages 8 - 19 and 54 - 59, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### *Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Grenada School District's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, the Schedule of Instructional, Administrative and Other Expenditures for Governmental Funds, and the other information section, which includes the Statement of Revenues, Expenditures and Changes in Fund Balances - General Fund, Last Four Years and the Statement of Revenues, Expenditures and Changes in Fund Balances - All Governmental Funds, Last Four Years are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying Schedule of Expenditures of Federal Awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and the Schedule of Instructional, Administrative

and Other Expenditures for Governmental Funds are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information mentioned above is fairly stated in all material respects in relation to the basic financial statements as a whole.

The other information section, which includes the Statement of Revenues, Expenditures and Changes in Fund Balances - General Fund, Last Four Years and the Statement of Revenues, Expenditures and Changes in Fund Balances - All Governmental Funds, Last Four Years has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

#### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2016, on our consideration of the Grenada School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Grenada School District's internal control over financial reporting and compliance.

*Fortenberry & Ballard, PC*

Fortenberry & Ballard, PC  
October 28, 2016

Certified Public Accountants



## MANAGEMENT'S DISCUSSION AND ANALYSIS

**Grenada School District**  
Management's Discussion and Analysis  
For The Year Ended June 30, 2016

The following discussion and analysis of Grenada School District's financial performance provides an overview of the School District's financial activities for the year ended June 30, 2016. The intent of this discussion and analysis is to look at the School District's performance as a whole. Readers are encouraged to review the financial statements and the notes to the financial statements to enhance their understanding of the School District's financial performance.

**FINANCIAL HIGHLIGHTS**

- Total net position for 2016 decreased \$1,214,222, including a prior period adjustment of \$100,019, which represents a 22% decrease from fiscal year 2015. Total net position for 2015 decreased \$39,369,306, including a prior period adjustment of (\$39,881,638), which represents an 88% decrease from fiscal year 2014.
- General revenues amounted to \$28,919,765 and \$28,164,873, or 80% and 80% of all revenues for fiscal years 2016 and 2015, respectively. Program specific revenues in the form of charges for services and grants and contributions accounted for \$7,340,863, or 20% of total revenues for 2016, and \$7,033,757, or 20% of total revenues for 2015.
- The District had \$37,574,869 and \$34,686,298 in expenses for fiscal years 2016 and 2015; only \$7,340,863 for 2016 and \$7,033,757 for 2015 of these expenses were offset by program specific charges for services, grants and contributions. General revenues of \$28,919,765 for 2016 were not adequate to provide for these programs. However, \$28,164,873 for 2015 were adequate to provide for these programs.
- Among the major funds, the General Fund had \$28,276,558 in revenues and \$28,066,928 in expenditures for 2016, and \$27,656,693 in revenues and \$26,832,679 in expenditures for 2015. The General Fund's fund balance increased by \$287,718 from 2015 to 2016, and increased by \$6,579,603, which includes a fund reclassification for the Sixteenth Section Interest Fund in the amount of \$6,420,986, from 2014 to 2015.
- Capital assets, net of accumulated depreciation, decreased by \$246,772 for 2016 and decreased by \$827,785 for 2015. The decrease for 2016 was due primarily to the increase in accumulated depreciation.
- Long-term debt decreased by \$235,000 for 2016 and decreased by \$850,000 for 2015. This decrease for 2016 was due primarily to the principal payments on outstanding long-term debt. In addition, the liability for compensated absences decreased by \$3,304 in 2016, and decreased by \$1,776 in 2015.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

This discussion and analysis serves as an introduction to the District's basic financial statements, which include government-wide financial statements, fund financial statements, and notes to the financial statements. This report also contains required supplementary information, supplementary information, and other information.

**Grenada School District**  
Management's Discussion and Analysis  
For The Year Ended June 30, 2016

**Government-wide Financial Statements**

The government-wide financial statements are designed to provide the reader with a broad overview of the District's finances. These statements consist of the Statement of Net Position and the Statement of Activities, which are prepared using the flow of economic resources measurement focus and the accrual basis of accounting. The current year's revenues and expenses are taken into account regardless of when cash is received or paid.

The Statement of Net Position presents information on all the District's nonfiduciary assets, deferred outflows, liabilities and deferred inflows, with the differences between them reported as "net position." Over time, increases or decreases in the District's net position may serve as a useful indicator of whether its financial position is improving or deteriorating.

The Statement of Activities presents information showing how the District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements outline functions of the District that are principally supported by property taxes and intergovernmental revenues (governmental activities). The governmental activities of the District include instruction, support services, non-instructional, sixteenth section, pension expense and interest on long-term liabilities.

**Fund Financial Statements**

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into two categories: governmental funds and fiduciary funds.

**Governmental funds** - Most of the District's general activities are reported in its governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, governmental funds are accounted for using the modified accrual basis of accounting and the flow of current financial resources measurement focus. The approach focuses on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at year end. The governmental fund statements provide a detailed view of the District's near term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, the reader may gain a better understanding of the

**Grenada School District**  
Management's Discussion and Analysis  
For The Year Ended June 30, 2016

long-term impact of the District's near term financing decisions. The governmental funds Balance Sheet is reconciled to the Statement of Net Position, and the governmental funds Statement of Revenues, Expenditures, and Changes in Fund Balances is reconciled to the Statement of Activities to facilitate this comparison between governmental funds and governmental activities.

The District maintains individual governmental funds in accordance with the *Financial Accounting Manual for Mississippi Public School Districts*. Information is presented separately in the governmental funds Balance Sheet and in the governmental funds Statement of Revenues, Expenditures, and Changes in Fund Balances for all major funds. All non-major funds are combined and presented in these reports as other governmental funds.

**Fiduciary funds** - Fiduciary funds are used to account for resources held for the benefit of parties outside the District. Fiduciary funds are not reflected in the government-wide financial statements because resources of those funds are not available to support the District's own programs. These funds are reported using the accrual basis of accounting. The school district is responsible for ensuring that the assets reported in these funds are used for their intended purpose.

### **Reconciliation of Government-wide and Fund Financial Statements**

The financial statements include two schedules that reconcile the amounts reported on the governmental funds financial statements (modified accrual basis of accounting) with government-wide financial statements (accrual basis of accounting). The following summarizes the major differences between the two statements:

Capital assets used in governmental activities are not reported on governmental funds financial statements.

Capital outlay spending results in capital assets on government-wide financial statements, but is reported as expenditures on the governmental funds financial statements.

Bond and note proceeds result in liabilities on government-wide financial statements, but are recorded as other financing sources on the governmental funds financial statements.

Certain other outflows represent either increases or decreases in liabilities on the government-wide financial statements, but are reported as expenditures on the governmental funds financial statements.

**Grenada School District**  
Management's Discussion and Analysis  
For The Year Ended June 30, 2016

**Notes to the financial statements**

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found immediately following the basic financial statements.

**Required Supplementary Information**

In addition to the basic financial statements and accompanying notes, this report also presents budgetary comparison schedules, Schedule of the District's Proportionate Share of the Net Pension Liability, and Schedule of District Contributions as required supplementary information. The District adopts an annual operating budget for all governmental funds. A budgetary comparison schedule has been provided for the General Fund and each additional major special revenue fund as required by the Governmental Accounting Standards Board.

**Supplementary Information**

Additionally, a Schedule of Expenditures of Federal Awards as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and a Schedule of Instructional, Administrative and Other Expenditures for governmental funds can be found in this report.

**Other Information**

Although not a required part of the basic financial statements, the Statement of Revenues, Expenditures and Changes in Fund Balances - General Fund, Last Four Years and the Statement of Revenues, Expenditures and Changes in Fund Balances - All Governmental Funds, Last Four Years, is presented for purposes of additional analysis as required by the Mississippi Department of Education.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

**Net position**

Net position may serve over time as a useful indicator of the District's financial position. Assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$4,229,937 as of June 30, 2016.

The District's financial position is a product of several financial transactions including the net result of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets and the depreciation of capital assets.

Table 1 presents a summary of the District's net position at June 30, 2016 and June 30, 2015.

**Grenada School District**  
**Management's Discussion and Analysis**  
**For The Year Ended June 30, 2016**

**Table 1**  
**Condensed Statement of Net Position**

	<u>June 30, 2016</u>	<u>June 30, 2015</u>	<u>Percentage Change</u>
Current assets	\$ 25,296,751	24,499,578	3%
Restricted assets	1,759,163	1,725,736	2%
Capital assets, net	<u>22,103,866</u>	<u>22,350,638</u>	(1)%
<b>Total assets</b>	<u>49,159,780</u>	<u>48,575,952</u>	1%
 <b>Deferred outflows of resources</b>	 <u>9,223,505</u>	 <u>4,739,941</u>	 95%
 Current liabilities	 474,665	 170,211	 179%
Long-term debt outstanding	2,990,624	3,228,928	(7)%
Net pension liability	<u>49,296,270</u>	<u>38,842,141</u>	27%
<b>Total liabilities</b>	<u>52,761,559</u>	<u>42,241,280</u>	25%
 <b>Deferred inflows of resources</b>	 <u>1,391,789</u>	 <u>5,630,454</u>	 (75)%
 <b>Net position:</b>			
Net investment in capital assets	19,338,866	19,350,638	0%
Restricted	3,297,839	3,516,492	(6)%
Unrestricted	<u>(18,406,768)</u>	<u>(17,422,971)</u>	6%
<b>Total net position</b>	<u>\$ 4,229,937</u>	<u>5,444,159</u>	(22)%

Additional information on unrestricted net position:

In connection with the application of standards on accounting and financial reporting for pensions, management presents the following additional information:

Total unrestricted net position (deficit)	\$ (18,406,768)
Less unrestricted deficit in net position resulting from recognition of the net pension liability, including the deferred outflows and deferred inflows related to pensions	<u>41,464,554</u>
Unrestricted net position, exclusive of the net pension liability effect	<u>\$ 23,057,786</u>

**Grenada School District**  
Management's Discussion and Analysis  
For The Year Ended June 30, 2016

The following are significant current year transactions that have had an impact on the Statement of Net Position:

- Decrease in net capital assets in the amount of \$246,772.
- The principal retirement of \$235,000 of long-term debt.

**Changes in net position**

The District's total revenues for the fiscal years ended June 30, 2016 and June 30, 2015 were \$36,260,628 and \$35,198,630, respectively. The total cost of all programs and services was \$37,574,869 for 2016 and \$34,686,298 for 2015.

Table 2 presents a summary of the changes in net position for the fiscal years ended June 30, 2016 and June 30, 2015.

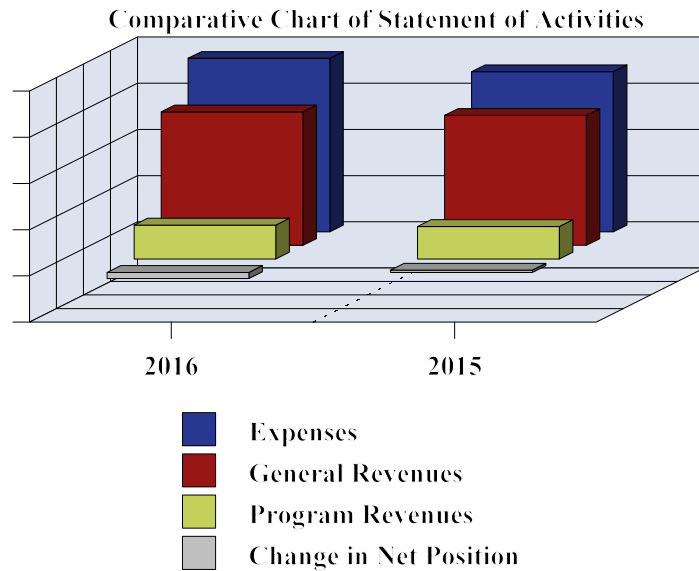
**Grenada School District**  
**Management's Discussion and Analysis**  
**For The Year Ended June 30, 2016**

**Table 2**  
**Changes in Net Position**

	<b>Year Ended June 30, 2016</b>	<b>Year Ended June 30, 2015</b>	<b>Percentage Change</b>
<b>Revenues:</b>			
Program revenues:			
Charges for services	\$ 828,529	729,220	14%
Operating grants and contributions	6,512,334	6,304,537	3%
General revenues:			
Property taxes	7,584,681	7,484,833	1%
Grants and contributions not restricted	20,547,600	19,984,298	3%
Unrestricted investment earnings	141,049	123,628	14%
Sixteenth section sources	487,297	470,378	4%
Other	159,138	101,736	56%
<b>Total revenues</b>	<b>36,260,628</b>	<b>35,198,630</b>	<b>3%</b>
<b>Expenses:</b>			
Instruction	18,187,547	17,812,292	2%
Support services	12,243,847	11,894,703	3%
Non-instructional	1,855,532	1,832,618	1%
Sixteenth section	211,680	75,956	179%
Pension expense	5,024,319	2,988,935	68%
Interest on long-term liabilities	51,944	81,794	(36)%
<b>Total expenses</b>	<b>37,574,869</b>	<b>34,686,298</b>	<b>8%</b>
 Increase (Decrease) in net position	 (1,314,241)	 512,332	 (357)%
 Net Position - Beginning, previously reported	 5,444,159	 44,813,465	 (88)%
Prior period adjustments	100,019	(39,881,638)	(100)%
Net Position - Beginning, as restated	5,544,178	4,931,827	12%
Net Position - Ending	\$ 4,229,937	5,444,159	(22)%



**Grenada School District**  
**Management's Discussion and Analysis**  
**For The Year Ended June 30, 2016**



**Governmental activities**

The following table presents the cost of six major District functional activities: instruction, support services, non-instructional, sixteenth section, pension expense, and interest on long-term liabilities. The table also shows each functional activity's net cost (total cost less charges for services generated by the activities and intergovernmental aid provided for specific programs). The net cost presents the financial burden that was placed on the State and District's taxpayers by each of these functions.

**Table 3**  
**Net Cost of Governmental Activities**

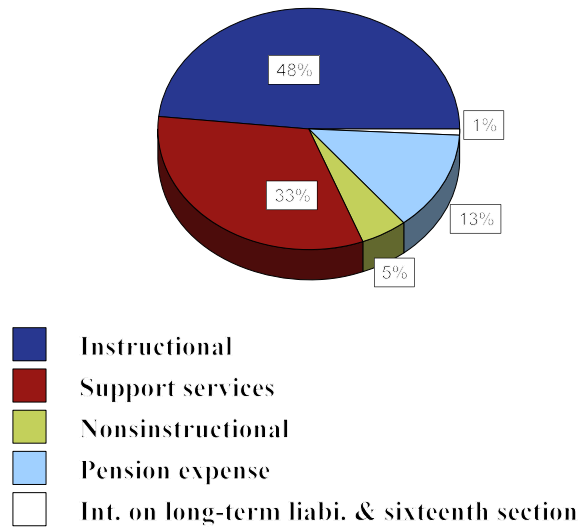
	<b>Total Expenses</b>		<b>Percentage Change</b>
	<b>2016</b>	<b>2015</b>	
Instruction	\$ 18,187,547	17,812,292	2%
Support services	12,243,847	11,894,703	3%
Non-instructional	1,855,532	1,832,618	1%
Sixteenth section	211,680	75,956	179%
Pension expense	5,024,319	2,988,935	68%
Interest on long-term liabilities	51,944	81,794	(36)%
<b>Total expenses</b>	<b>\$ 37,574,869</b>	<b>34,686,298</b>	<b>8%</b>

**Grenada School District**  
**Management's Discussion and Analysis**  
**For The Year Ended June 30, 2016**

**Net (Expense) Revenue**

	<b><u>2016</u></b>	<b><u>2015</u></b>	<b><u>Percentage Change</u></b>
Instruction	\$ (14,547,007)	(14,100,499)	3%
Support services	(10,753,655)	(10,554,673)	2%
Non-instructional	297,723	149,316	99%
Sixteenth section	(154,804)	(75,956)	104%
Pension expense	(5,024,319)	(2,988,935)	68%
Interest on long-term liabilities	(51,944)	(81,794)	(36)%
<b>Total net (expense) revenue</b>	<b>\$ (30,234,006)</b>	<b>(27,652,541)</b>	<b>9%</b>

Chart of Expenses as per Statement of Activities



- Net cost of governmental activities (\$30,234,006 for 2016 and \$27,652,541 for 2015) was financed by general revenue, which is primarily made up of property taxes (\$7,584,681 for 2016 and \$7,484,833 for 2015) and state and federal revenues (\$20,547,600 for 2016 and \$19,984,298 for 2015). In addition, there was \$487,297 and \$470,378 in Sixteenth Section sources for 2016 and 2015, respectively.
- Investment earnings amounted to \$141,049 for 2016 and \$123,628 for 2015.

**Grenada School District**  
Management's Discussion and Analysis  
For The Year Ended June 30, 2016

**FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS**

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental funds.** The focus of the District's governmental funds is to provide information on current inflows, outflows and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of the District's net resources available for spending at the end of the fiscal year.

The financial performance of the District as a whole is reflected in its governmental funds. As the District completed the year, its governmental funds reported a combined fund balance of \$26,608,401, an increase of \$522,247, which includes an increase in inventory of \$4,620. \$18,049,495, or 68% of the fund balance is unassigned, which represents the residual classification for the General Fund's fund balance that has not been assigned to other funds and that has not been restricted or assigned to specific purposes within the general fund. The remaining fund balance of \$8,558,906, or 32% is either nonspendable, restricted or assigned to indicate that it is not available for spending except only for the purposes to which it is restricted or assigned.

The General Fund is the principal operating fund of the District. The increase in fund balance in the General Fund for the fiscal year was \$287,718. The fund balance of Other Governmental Funds showed an increase in the amount of \$246,163, which includes an increase in inventory of \$4,620. The increase (decrease) in the fund balances for the other major funds was as follows:

Major Fund	Increase (Decrease)
Title I Fund	no increase or decrease
EEF - Building and Bus Fund	\$ (11,634)

**BUDGETARY HIGHLIGHTS**

During the year, the District revised the annual operating budget. Budget revisions were made to address and correct the original budgets to reflect more accurately the sources and uses of funding for the School District.

A schedule showing the original and final budget amounts compared to the District's actual financial activity for the General Fund and major special revenue funds is provided in this report as required supplementary information.

**Grenada School District**  
Management's Discussion and Analysis  
For The Year Ended June 30, 2016

**CAPITAL ASSETS AND DEBT ADMINISTRATION**

**Capital Assets.** As of June 30, 2016, the District's total capital assets were \$40,776,635, including land, school buildings, building improvements, improvements other than buildings, mobile equipment, buses, other school vehicles and furniture and equipment. This amount represents an increase of \$804,430. Total accumulated depreciation as of June 30, 2016, was \$18,672,769, and total depreciation expense for the year was \$1,138,991, resulting in total net capital assets of \$22,103,866.

**Table 4**  
**Capital Assets, Net of Accumulated Depreciation**

	<u>June 30, 2016</u>	<u>June 30, 2015</u>	<u>Percentage Change</u>
Land	\$ 148,900	148,900	0%
Buildings	18,679,570	19,268,623	(3)%
Building improvements	893,041	939,136	(5)%
Improvements other than buildings	751,398	790,165	(5)%
Mobile equipment	952,663	974,968	(2)%
Furniture and equipment	678,294	228,846	196%
<b>Total</b>	<u>\$ 22,103,866</u>	<u>22,350,638</u>	<u>(1)%</u>

Additional information on the District's capital assets can be found in Note 5 included in this report.

**Debt Administration.** At June 30, 2016, the District had \$2,990,624 in outstanding long-term debt, of which \$245,000 is due within one year. The liability for compensated absences decreased \$3,304 from the prior year.

**Table 5**  
**Outstanding Long-Term Debt**

	<u>June 30, 2016</u>	<u>June 30, 2015</u>	<u>Percentage Change</u>
Limited obligations bonds payable	\$ 765,000	1,000,000	(24)%
Three mill notes payable	2,000,000	2,000,000	0%
Compensated absences payable	225,624	228,928	(1)%
<b>Total</b>	<u>\$ 2,990,624</u>	<u>3,228,928</u>	<u>(7)%</u>

**Grenada School District**  
Management's Discussion and Analysis  
For The Year Ended June 30, 2016

Additional information on the District's long-term debt can be found in Note 6 included in this report.

**CURRENT ISSUES AND OTHER INFORMATION**

The Grenada School District is financially stable. The District is proud of its community support of the public schools.

The District has committed itself to financial excellence for many years. The District's system of financial planning, budgeting and internal financial controls is well regarded. The District plans to continue its sound fiscal management to meet the challenges of the future.

The District actively pursues grant funding to supplement the local, state and federal revenues.

**CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

If you have questions about this report, contact the Superintendent's Office of the Grenada School District, PO Box 1940, Grenada, MS 38901.

## FINANCIAL STATEMENTS

**GRENADA SCHOOL DISTRICT**

Statement of Net Position

June 30, 2016

**EXHIBIT A**

	<b>Governmental Activities</b>
<b>Assets</b>	
Cash and cash equivalents	\$ 23,561,400
Due from other governments	1,440,768
Inventories	59,238
Prepaid items	235,345
Restricted assets	1,759,163
Capital assets, non-depreciable:	
Land	148,900
Capital assets, net of accumulated depreciation:	
Buildings	18,679,570
Building improvements	893,041
Improvements other than buildings	751,398
Mobile equipment	952,663
Furniture and equipment	678,294
Total Assets	<u>49,159,780</u>
<b>Deferred Outflows of Resources</b>	
Pension related	<u>9,223,505</u>
Total Deferred Outflows of Resources	<u>9,223,505</u>
<b>Liabilities</b>	
Accounts payable and accrued liabilities	447,513
Interest payable on long-term liabilities	27,152
Long-term liabilities, due within one year:	
Capital related liabilities	245,000
Long-term liabilities, due beyond 1 year:	
Capital related liabilities	2,520,000
Non-capital related liabilities	225,624
Net pension liability	<u>49,296,270</u>
Total Liabilities	<u>52,761,559</u>
<b>Deferred Inflows of Resources</b>	
Pension related	<u>1,391,789</u>
Total Deferred Inflows of Resources	<u>1,391,789</u>
<b>Net Position</b>	
Net investment in capital assets	19,338,866
Restricted for:	
Expendable:	
School-based activities	872,567
Debt service	1,515,373
Forestry improvements	29,770
Unemployment benefits	380,935
Non-expendable:	
Sixteenth section	499,194
Unrestricted	<u>(18,406,768)</u>
Total Net Position	<u>\$ 4,229,937</u>

The notes to the financial statements are an integral part of this statement.

**GRENADA SCHOOL DISTRICT**  
Statement of Activities  
For the Year Ended June 30, 2016

**EXHIBIT B**

Functions/Programs	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Governmental Activities
Governmental Activities:				
Instruction	\$ 18,187,547	\$ 500,166	\$ 3,140,374	\$ (14,547,007)
Support services	12,243,847		1,490,192	(10,753,655)
Non-instructional	1,855,532	271,487	1,881,768	297,723
Sixteenth section	211,680	56,876		(154,804)
Pension expense	5,024,319			(5,024,319)
Interest on long-term liabilities	51,944			(51,944)
Total Governmental Activities	<u>\$ 37,574,869</u>	<u>\$ 828,529</u>	<u>\$ 6,512,334</u>	<u>(30,234,006)</u>
General revenues:				
Taxes				
General purpose levies				7,435,704
Debt service levies				148,977
Unrestricted grants and contributions:				
State				19,608,545
Federal				939,055
Unrestricted investment earnings				141,049
Sixteenth section sources				487,297
Other				159,138
Total general revenues				<u>28,919,765</u>
Changes in Net Position				<u>(1,314,241)</u>
Net Position - Beginning, as previously reported				5,444,159
Prior Period Adjustments				100,019
Net Position - Beginning, as restated				<u>5,544,178</u>
Net Position - Ending				<u>\$ 4,229,937</u>

The notes to the financial statements are an integral part of this statement.



**GRENADA SCHOOL DISTRICT**  
Balance Sheet - Governmental Funds  
June 30, 2016

**EXHIBIT C**

	General Fund	Title I Fund	EEF Building and Bus Fund	Other Governmental Funds	Total Governmental Funds
<b>Assets</b>					
Cash and cash equivalents	\$ 22,048,770		\$ 189,677	\$ 1,739,166	\$ 23,977,613
Cash with fiscal agents				2,159	2,159
Investments				1,340,791	1,340,791
Due from other governments	539,825	251,283	11,821	637,839	1,440,768
Due from other funds	707,058				707,058
Inventories				59,238	59,238
Prepaid items	234,738			607	235,345
Total Assets	<u>\$ 23,530,391</u>	<u>\$ 251,283</u>	<u>\$ 201,498</u>	<u>\$ 3,779,800</u>	<u>\$ 27,762,972</u>
<b>Liabilities and Fund Balances</b>					
<b>Liabilities:</b>					
Accounts Payable and accrued liabilities	\$ 246,980	\$ 39,839	\$ 154,000	\$ 6,694	\$ 447,513
Due to other funds		211,444		495,614	707,058
Total Liabilities	<u>246,980</u>	<u>251,283</u>	<u>154,000</u>	<u>502,308</u>	<u>1,154,571</u>
<b>Fund Balances:</b>					
<b>Nonspendable:</b>					
Inventory				59,238	59,238
Prepaid items	234,738			607	235,345
Permanent fund principal				499,194	499,194
<b>Restricted:</b>					
Food service				713,548	713,548
Forestry improvements				29,770	29,770
Unemployment benefits				380,935	380,935
Debt service				1,542,525	1,542,525
<b>Assigned:</b>					
Grant Activities			47,498	51,675	99,173
Activity funds	403,081				403,081
Building improvements	4,500,546				4,500,546
Other purposes	95,551				95,551
<b>Unassigned</b>	<u>18,049,495</u>				<u>18,049,495</u>
Total Fund Balance	<u>23,283,411</u>	<u>-</u>	<u>47,498</u>	<u>3,277,492</u>	<u>26,608,401</u>
Total Liabilities and Fund Balance	<u>\$ 23,530,391</u>	<u>\$ 251,283</u>	<u>\$ 201,498</u>	<u>\$ 3,779,800</u>	<u>\$ 27,762,972</u>

The notes to the financial statements are an integral part of this statement.

**GRENADA SCHOOL DISTRICT**

Reconciliation of the Governmental Funds Balance Sheet  
to the Statement of Net Position  
June 30, 2016

**EXHIBIT C-1**

Total fund balance for governmental funds	\$	26,608,401
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets are used in governmental activities are not financial resources and therefore are not reported in the funds:		22,103,866
Recognition of the SD's proportionate share of the net pension liability is not reported in the funds.		(49,296,270)
Deferred inflows of resources related to the pension plan are not reported in the funds.		(1,391,789)
Deferred outflows of resources related to the pension plan are not reported in the funds.		9,223,505
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds:		
Limited obligation bonds payable	(765,000)	
Three mill notes payable	(2,000,000)	
Compensated absences payable	(225,624)	
		(2,990,624)
Governmental funds recognize interest on long-term debt when it becomes due, however the Statement of Net Position recognizes interest as it accrues.		(27,152)
Net position of governmental activities	\$	<u>4,229,937</u>

The notes to the financial statements are an integral part of this statement.

**GRENADA SCHOOL DISTRICT****EXHIBIT D**

Statement of Revenues, Expenditures and Changes  
in Fund Balances - Governmental Funds  
For the Year Ended June 30, 2016

	General Fund	Title I Fund	EEF Building and Bus Fund	Other Governmental Funds	Total Governmental Funds
<b>Revenues:</b>					
Local sources	\$ 8,147,730		514	452,207	8,600,451
State sources	18,621,606		141,852	1,705,845	20,469,303
Federal sources	987,250	1,222,842		4,380,579	6,590,671
Sixteenth section sources	519,972			63,924	583,896
Total Revenues	<u>28,276,558</u>	<u>1,222,842</u>	<u>142,366</u>	<u>6,602,555</u>	<u>36,244,321</u>
<b>Expenditures:</b>					
Instruction	15,832,513	881,303		2,847,330	19,561,146
Support services	12,073,296	274,413	154,000	1,261,315	13,763,024
Non-instructional services	979	35,616		1,879,752	1,916,347
Sixteenth section	160,140			51,540	211,680
Debt service:					
Principal				235,000	235,000
Interest				53,193	53,193
Other				2,650	2,650
Total Expenditures	<u>28,066,928</u>	<u>1,191,332</u>	<u>154,000</u>	<u>6,330,780</u>	<u>35,743,040</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>209,630</u>	<u>31,510</u>	<u>(11,634)</u>	<u>271,775</u>	<u>501,281</u>
<b>Other Financing Sources (Uses):</b>					
Insurance loss recoveries	16,346				16,346
Operating transfers in	235,490			173,748	409,238
Operating transfers out	(173,748)	(31,510)		(203,980)	(409,238)
Total Other Financing Sources (Uses)	<u>78,088</u>	<u>(31,510)</u>	<u>-</u>	<u>(30,232)</u>	<u>16,346</u>
Net Changes in Fund Balances	<u>287,718</u>	<u>-</u>	<u>(11,634)</u>	<u>241,543</u>	<u>517,627</u>
July 1, 2015	22,995,693		59,132	3,031,329	26,086,154
Increase (Decrease) in inventory				4,620	4,620
June 30, 2016	<u>\$ 23,283,411</u>	<u>-</u>	<u>47,498</u>	<u>3,277,492</u>	<u>26,608,401</u>

The notes to the financial statements are an integral part of this statement.

**GRENADA SCHOOL DISTRICT****EXHIBIT D-1**

Reconciliation of the Governmental Funds Balance Sheet  
to the Statement of Net Position  
For the Year Ended June 30, 2016

Net change in fund balances - governmental funds	\$ 517,627
Amounts reported for governmental activities in the Statement of Activities ("SOA") are different because:	
Capital outlays are not reported as expense in the SOA.	(241,113)
Pension contributions made after measurement date but in current fiscal year were de-expended and reduced NPL.	3,192,400
Pension expense relating to GASB 68 is recorded in the SOA but not in the funds.	(5,024,319)
Payment of principal on long-term liabilities is reported as an expenditure in the governmental funds, but the payment reduces long-term liabilities in the Statement of Net Position.	235,000
Expenses in the Statement of Activities not normally paid with expendable available financial resources are not reported as expenditures in the governmental funds:	
Compensated Absences	3,304
Governmental funds recognize interest on long-term debt when it becomes due, however, the Statement of Activities recognizes interest as it accrues regardless of when it becomes due.	3,899
Gains and losses on sale or disposals of assets are not reported in the governmental funds, but are reported in the Statement of Activities.	(5,659)
Increases or decreases in inventory directly affects fund balance in the fund statements, but is adjusted through expenses in the Statement of Activities.	<u>4,620</u>
Change in net position of governmental activities - Statement of Activities	\$ <u><u>(1,314,241)</u></u>

The notes to the financial statements are an integral part of this statement.

**GRENADA SCHOOL DISTRICT****EXHIBIT E**

## Statement of Fiduciary Assets and Liabilities

June 30, 2016

		Agency Funds
<b>Assets</b>		
Cash and cash equivalents	\$	844,413
Total Assets		<u>844,413</u>
<b>Liabilities</b>		
Accounts payable and accrued liabilities		676,038
Due to student clubs		<u>168,375</u>
Total Liabilities	\$	<u>844,413</u>

The notes to the financial statements are an integral part of this statement.

**Grenada School District**

Notes to the Financial Statements  
For the Year Ended June 30, 2016

## **Grenada School District**

Notes to the Financial Statements  
For the Year Ended June 30, 2016

### **Note 1 - Summary of Significant Accounting Policies**

The accompanying financial statements of the school district have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the school district's accounting policies are described below.

#### **A. Financial Reporting Entity**

As defined by accounting principles generally accepted in the United States of America, the school district is considered a "primary government." The school district is governed by a five member board to which each member is elected by the citizens of each defined county district.

For financial reporting purposes, Grenada School District has included all funds and organizations. The District has also considered all potential component units for which it is financially accountable and other organizations for which the nature and significance of their relationship with the District are such that exclusion would cause the District's financial statements to be misleading or incomplete. The Governmental Accounting Standards Board has set forth criteria to be considered in determining financial accountability. These criteria include appointing a voting majority of an organization's governing body and (1) the ability of the District to impose its will on that organization or (2) the potential for the organization to provide specific benefits to or impose specific financial burdens on the District.

#### **B. Government-wide and Fund Financial Statements**

Government-wide Financial Statements - The Statement of Net Position and the Statement of Activities report information on all of the non-fiduciary activities of the District. For the most part, the effect of inter-fund activity has been removed from these statements. Governmental activities, which normally are supported by tax and intergovernmental revenues, are reported separately from business type activities, which rely to a significant extent on fees and charges for support.

The Statement of Net Position presents the District's non-fiduciary assets, deferred outflows, liabilities and deferred inflows, with the difference reported as net position. Net position is reported in three categories:

1. Net investment in capital assets consists of capital assets, net of accumulated depreciation, and reduced by outstanding balances of bonds, notes and other debt attributable to the acquisition, construction or improvement of those assets.

## **Grenada School District**

### Notes to the Financial Statements For the Year Ended June 30, 2016

2. Restricted net position results when constraints placed on net position use are either externally imposed or imposed by law through constitutional provisions or enabling legislation.
3. Unrestricted net position consists of net position not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function, or segment, are offset by program revenues. Direct expenses are those clearly identifiable with a specific function. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and 2) grants, contributions and interest restricted to meeting the operational or capital requirements of a particular function. Property taxes and other items not included among program revenues are reported instead as general revenues.

Fund Financial Statements - Separate financial statements are provided for governmental and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported in separate columns in the fund financial statements. All remaining governmental funds are aggregated and reported as other governmental funds.

The school district reports the following major governmental funds:

General Fund - This is the school district's primary operating fund. The general fund is used to account for and report all financial resources not accounted for and reported in another fund.

Title I Fund - This is a special revenue fund that accounts for the federal revenue received through Title I grants to local educational agencies and related expenditures incurred for Title I grants.

EEF Building and Bus Fund - This is a special revenue fund that accounts for an increase in state sales tax and used to service building related debt and to purchase school buses.

The District's fiduciary funds include the following:

Payroll Clearing Fund - This fund is used to report the payroll resources held by the district in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.



## Grenada School District

### Notes to the Financial Statements For the Year Ended June 30, 2016

Student Club Agency Funds - These fund are used to report student club resources held by the district in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

Additionally, the school district reports the following fund types:

#### GOVERNMENTAL FUNDS

Special Revenue Funds - Special Revenue Funds are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Debt Service Funds - Debt Service Funds are used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

Permanent Fund - Permanent Funds are used to account for and report resources that are restricted to the extent that only earnings, and not the principal, may be used for purposes that support the district's programs.

#### FIDUCIARY FUNDS

Agency Funds - Agency Funds are used to report resources held by the district in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

### **C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation**

In the government-wide Statement of Net Position and Statement of Activities, governmental activities are presented using the economic resources measurement focus and the accrual basis of accounting, as are the Fiduciary Fund financial statements. Revenues are recorded when earned, and expenses are recorded when a liability is incurred or economic asset used, regardless of the timing of the related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Measurable means knowing or being able to reasonably estimate the amount. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days after year end. Expenditures (including capital outlay)

## **Grenada School District**

### Notes to the Financial Statements For the Year Ended June 30, 2016

are recorded when the related fund liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and judgments, are recorded only when payment is due.

Federal grants and assistance awards made on the basis of entitlement periods are recorded as receivables and revenues when entitlement occurs. Federal reimbursement type grants are recorded as revenues when the related expenditures are recognized. Use of grant resources is conditioned upon compliance with terms of the grant agreements and applicable federal regulations, which include subjecting grants to financial and compliance audits.

Property taxes, intergovernmental revenues (shared revenues, grants and reimbursements from other governments) and interest associated with the current fiscal period are all considered to be susceptible to accrual.

Ad valorem property taxes are levied by the governing authority of the county on behalf of the school district based upon an order adopted by the school board of the school district requesting an ad valorem tax effort in dollars. Since the taxes are not levied and collected by the school district, the revenues to be generated by the annual levies are not recognized until the taxes are actually collected by the tax levying authority.

Capital asset acquisitions are reported as expenditures in the governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Under the terms of grant agreements, the District funds certain programs by a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there is both restricted and unrestricted net position available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs and then general revenues.

The effect of inter-fund activity has been eliminated from the government-wide statements.

Revenues from the Mississippi Adequate Education Program are appropriated on a fiscal year basis and are recorded at the time the revenues are received from the State of Mississippi.

The account classifications used in the financial statements conform to the broad classifications recommended in *Governmental Accounting, Auditing, and Financial Reporting*, issued in 2012 by the Government Finance Officers Association and are consistent with the broad classifications recommended in *Financial Accounting for Local and State School Systems*, 2003, issued by the U.S. Department of Education.

## **Grenada School District**

### Notes to the Financial Statements For the Year Ended June 30, 2016

#### **D. Encumbrances**

An encumbrance system is not maintained to account for commitments resulting from approved purchase orders, work orders and contracts.

#### **E. Assets, liabilities, deferred outflows/inflows, and net position/fund balances**

##### **1. Cash, Cash Equivalents and Investments**

###### Cash and cash equivalents

The district's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. The school district deposits excess funds in the financial institutions selected by the school board. State statutes specify how these depositories are to be selected.

###### Investments

The school district can invest its excess funds, as permitted by Section 29-3-113, Miss. Code Ann. (1972), in interest-bearing deposits or other obligations of the types described in Section 27-105-33, Miss. Code Ann. (1972), or in any other type investment in which any other agency, instrumentality or subdivision of the State of Mississippi may invest, except that 100% of said funds are authorized to be so invested. For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Investments for the district are reported at fair market value.

##### **2. Receivables and payables**

Activities between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of inter-fund loans) or "advances to/from other funds" (i.e., the non-current portion of inter-fund loans). All other outstanding balances between funds are reported as "due to/from other funds."

Advances between funds, as reported in the fund financial statements, are offset by a fund balance reserve account in applicable governmental funds to indicate that they are not available for appropriation and are not expendable available financial resources.

## **Grenada School District**

### Notes to the Financial Statements For the Year Ended June 30, 2016

3. Due from Other Governments

Due from other governments represents amounts due from the State of Mississippi and various grants and reimbursements from other governments.

4. Inventories and Prepaid Items

Donated commodities are received from the USDA and are valued at USDA cost. Other inventories are valued at cost (calculated on the first-in, first-out basis). The costs of governmental fund type inventories are reported as expenditures when purchased.

Prepaid items, such as prepaid insurance, are not reported for governmental fund types since the costs of such items are accounted for as expenditures in the period of acquisition.

5. Restricted Assets

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of Net Position because their use is limited by applicable debt statutes. Also, the nonexpendable portion of the Permanent Fund, if applicable, is classified as restricted assets because the 16<sup>th</sup> Section Principal fund is not available for use by the district except as provided for under state statute for loans from this fund.

6. Capital Assets

Capital assets include land, improvements to land, easements, water rights, timber rights, buildings, building improvements, vehicles, machinery, equipment, works of art and historical treasures, infrastructure, and all other tangible or intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period. Capital assets are reported in the governmental column in the government-wide Statement of Net Position. Capital assets are recorded at historical cost or estimated historical cost based on appraisals or deflated current replacement cost. Donated capital assets are recorded at estimated fair market value at the date of donation. The costs of normal maintenance and repair that do not add to the value of the asset or materially extend asset lives are not capitalized. Capital assets are defined by the District as assets with an initial, individual cost in excess of the thresholds in the table below.

## Grenada School District

### Notes to the Financial Statements For the Year Ended June 30, 2016

Capital acquisition and construction are reflected as expenditures in the Governmental Fund statements and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is calculated on the straight-line basis for all assets, except land.

The following schedule details the capitalization thresholds:

	Capitalization Policy	Estimated Useful Life
Land	\$ 0	0
Buildings	50,000	40 years
Building Improvements	25,000	20 years
Improvements other than buildings	25,000	20 years
Mobile equipment	5,000	5-10 years
Furniture and equipment	5,000	3-7 years
Leased property under capital leases	*	*

(\*) The threshold amount will correspond with the amounts for the asset classifications, as listed. See Note 5 for details.

#### 7. Deferred outflows/inflows of resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future periods and so will not be recognized as an outflow of resources (expense) until then.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future periods and so will not be recognized as an inflow of resources (revenue) until that time.  
See Note 12 for further details.

#### 8. Compensated Absences

Employees of the school district accumulate sick leave at a minimum amount as required by state law. A greater amount may be provided by

## **Grenada School District**

### Notes to the Financial Statements For the Year Ended June 30, 2016

school district policy provided that it does not exceed the provisions for leave as provided in Sections 25-3-93 and 25-3-95. Some employees are allowed personal leave and/or vacation leave in accordance with school district policy. The district pays for unused leave for employees as required by Section 37-7-307(5), Miss. Code Ann. (1972).

The liability for these compensated absences is recorded as a long-term liability in the government-wide statements. The current portion of this liability is estimated based on historical trends. In the fund financial statements, governmental funds report the liability for compensated absences from expendable available financial resources only if the payable has matured, for example, an employee retires.

#### **9. Long-term Liabilities and Bond Discounts/Premiums**

In the government-wide financial statements, outstanding debt is reported as liabilities. Bond discounts or premiums, and the difference between reacquisition price and the net carrying value of refunded debt are capitalized and amortized over the terms of the respective bonds using a method that approximates the effective interest method.

The governmental fund financial statements recognize the proceeds of debt and premiums as other financing sources of the current period. Issuance costs are reported as expenditures. See Note 6 for details.

#### **10. Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Public Employees' Retirement System (PERS) and additions to/deductions from PERS' fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, the benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### **11. Fund Balances**

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

## Grenada School District

### Notes to the Financial Statements For the Year Ended June 30, 2016

Governmental fund balance is classified as nonspendable, restricted, committed, assigned or unassigned. Following are descriptions of fund classifications used by the district:

*Nonspendable fund balance* includes items that cannot be spent. This includes activity that is not in a spendable form (inventories, prepaid amounts, long-term portion of loans/notes receivable, or property held for resale unless the proceeds are restricted, or assigned) and activity that is legally or contractually required to remain intact, such as a principal balance in a permanent fund.

*Restricted fund balance* includes amounts that have constraints placed upon the use of the resources either by an external party or imposed by law through a constitutional provision or enabling legislation.

*Committed fund balance* includes amounts that can be used only for the specific purposes pursuant to constraints imposed by a formal action of the School Board, the District's highest level of decision-making authority. Currently there is no committed fund balance for this school district.

*Assigned fund balance* includes amounts that are constrained by the District's intent to be used for a specific purpose, but are neither restricted nor committed. For governmental funds, other than the general fund, this is the residual amount within the fund that is not restricted or committed. Assignments of fund balance are created by the Superintendent and the Business Manager pursuant to authorization established by the District's approved fund balance policy.

*Unassigned fund balance* is the residual classification for the general fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted (committed, assigned, or unassigned) resources are available, it is the District's general policy to use restricted resources first. When expenditures are incurred for purposes for which unrestricted (committed, assigned and unassigned) resources are available, and amounts in any of these unrestricted classifications could be used, it is the District's general policy to spend committed resources first, followed by assigned amounts, and then unassigned amounts.

## **Grenada School District**

### Notes to the Financial Statements For the Year Ended June 30, 2016

It is the goal of the District to achieve and maintain an unassigned fund balance in the general fund at fiscal year end of not less than 7% of revenues. If the unassigned fund balance at fiscal year end falls below the goal, the District shall develop a restoration plan to achieve and maintain the minimum fund balance.

#### **Note 2 - Cash and Cash Equivalents, Cash with Fiscal Agents, and Investments**

The district follows the practice of aggregating the cash assets of various funds to maximize cash management efficiency and returns. Restrictions on deposits and investments are imposed by statutes as follows:

**Deposits.** The school board must advertise and accept bids for depositories no less than once every three years as required by Section 37-7-333, Miss. Code Ann. (1972). The collateral pledged for the school district's deposits in financial institutions is held in the name of the State Treasurer under a program established by the Mississippi State Legislature and is governed by Section 27-105-5, Miss. Code Ann. (1972). Under this program, the entity's funds are protected through a collateral pool administered by the State Treasurer. Financial institutions holding deposits of public funds must pledge securities as collateral against those deposits. In the event of failure of a financial institution, securities pledged by that institution would be liquidated by the State Treasurer to replace the public deposits not covered by the Federal Deposit Insurance Corporation.

**Investments.** Section 29-3-113 and 37-59-43, Miss. Code Ann. (1972), authorizes the school board to invest excess funds in the types of investments authorized by Section 27-105-33(d) and (e), Miss. Code Ann. (1972). This section permits the following types of investments: (a) certificates of deposits or interest bearing accounts with qualified state depositories; (b) direct United States Treasury obligations; (c) United States Government agency, United States Government instrumentality or United States Government sponsored enterprise obligations, not to exceed fifty percent of all monies invested with maturities of thirty days or longer; (d) direct security repurchase agreements and reverse direct security repurchase agreements of any federal book entry of only those securities enumerated in (b) and (c) above; (e) direct obligations issued by the United States of America that are deemed to include securities of, or other interests in, any open-end or closed-end management type investment company or investment trust approved by the State Treasurer and the Executive Director of the Department of Finance and Administration, not to exceed twenty percent of invested excess funds. Investment income on bond funds (Capital Projects), bond sinking funds (Debt Service Funds) and sixteenth section principal funds (Permanent Funds) must be credited to those funds. Investment income of \$100 or more of any fund must be credited to that fund. Investment income of less than \$100 can be credited to the General Fund.



## Grenada School District

### Notes to the Financial Statements For the Year Ended June 30, 2016

#### Cash and Cash Equivalents

The carrying amount of the school district's deposits with financial institutions reported in the governmental funds and fiduciary funds was \$23,977,613 and \$844,413, respectively.

*Custodial Credit Risk - Deposits.* Custodial credit risk is defined as the risk that, in the event of the failure of a financial institution, the district will not be able to recover deposits or collateral securities that are in the possession of an outside party. The district does not have a deposit policy for custodial credit risk. In the event of failure of a financial institution, securities pledged by that institution would be liquidated by the State Treasurer to replace the public deposits not covered by the Federal Deposit Insurance Corporation. Deposits above FDIC coverage are collateralized by the pledging financial institutions trust department or agent in the name of the Mississippi State Treasurer on behalf of the district. As of June 30, 2016, none of the district's bank balance of \$25,795,956 was exposed to custodial credit risk.

#### Cash with Fiscal Agents

The carrying amount of school district's cash with fiscal agents held by financial institutions was \$2,159.

#### Investments

As of June 30, 2016, the district had the following investments.

Investment Type	Rating	Maturities (in years)	Fair Value
Federal National Mortgage Notes	Unrated	1 to 5	\$ 597,377
Trustmark - Construction Bonds Common Trust Fund 2012-A	Unrated	Less than 1 year	743,414
Total			\$ <u>1,340,791</u>

The district categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

The district has the following recurring fair value measurements as of June 30, 2016:

- Level 1 type of investments of \$1,340,791 are valued using quoted market prices (Level 1 inputs)

## Grenada School District

### Notes to the Financial Statements For the Year Ended June 30, 2016

*Interest Rate Risk.* The district does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

*Credit Risk.* State law limits investments to those prescribed in Sections 27-105-33(d) and 27-105-33(e), Miss. Code Ann. (1972). The district does not have a formal investment policy that would further limit its investment choices or one that addresses credit risk.

*Custodial Credit Risk - Investments.* Custodial credit risk is defined as the risk that, in the event of the failure of the counterparty, the district will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The district does not have a formal investment policy that addresses custodial credit risk.

*Concentration of Credit Risk.* Disclosures of investments by amount and issuer for any issuer that represents five percent or more of total investments is required. This requirement does not apply to investments issued or explicitly guaranteed by the U.S. government, investments in mutual funds and external investment pools, and other pooled investments. As of June 30, 2016, the district had the following investments.

Issuer	Fair Value	% of Total Investments
Federal National Mortgage Notes	\$ 597,377	45%
Trustmark - Construction Bonds Common Trust Fund 2012-A	743,414	55%
Total	<u>\$ 1,340,791</u>	<u>100%</u>

### Note 3 - Interfund Receivables, Payables, and Transfers

The following is a summary of interfund transactions and balances:

#### A. Due From/To Other Funds

Receivable Fund	Payable Fund	Amount
General Fund	Title I Fund	\$ 211,444
	Other Governmental Funds	495,614
Total		<u>\$ 707,058</u>

The purpose of the Due From/To other funds was to cover federal funds not received prior to year-end.

## Grenada School District

### Notes to the Financial Statements For the Year Ended June 30, 2016

#### **B. Interfund Transfers**

<u>Transfers In</u>	<u>Transfers Out</u>	<u>Amount</u>
General Fund	Title I Fund	\$ 31,510
	Other Governmental Funds	203,981
Other Governmental Funds	General Fund	173,748
Total		<u>\$ 409,239</u>

Transfers were made for indirect cost transfers and budgetary allocations. All transfers were routine and consistent with the fund making the transfer.

#### **Note 4 - Restricted Assets**

The restricted assets represents the cash balance, cash with fiscal agents balance and the investments balance, totaling \$225,485, \$2,159 and \$271,550, respectively, of the Sixteenth Section Principal Fund (Permanent Fund) which is legally restricted and may not be used for purposes that support the district's programs.

In addition, the restricted assets represent the investment balance, totaling \$743,414, of the QSCB Sinking Fund.

In addition, the restricted assets represents the cash balance and investments balance, totaling \$190,728 and 325,827, respectively, of the MAEP Bond Retirement Fund.

# Grenada School District

## Notes to the Financial Statements For the Year Ended June 30, 2016

### Note 5 - Capital Assets

The following is a summary of changes in capital assets for governmental activities:

	Balance 7-1-2015	Increases	Decreases	Balance 6-30-2016
<u>Non-depreciable capital assets:</u>				
Land	\$ 148,900			148,900
Total non-depreciable capital assets	148,900	0	0	148,900
<u>Depreciable capital assets:</u>				
Buildings	32,547,967			32,547,967
Building improvements	1,152,386			1,152,386
Improvements other than buildings	969,171			969,171
Mobile equipment	3,508,233	154,000	52,490	3,609,743
Furniture and equipment	1,645,548	743,878	40,958	2,348,468
Total depreciable capital assets	39,823,305	897,878	93,448	40,627,735
<u>Less accumulated depreciation for:</u>				
Buildings	13,279,344	589,053		13,868,397
Building improvements	213,250	46,095		259,345
Improvements other than buildings	179,006	38,767		217,773
Mobile equipment	2,533,265	171,056	47,241	2,657,080
Furniture and equipment	1,416,702	294,020	40,548	1,670,174
Total accumulated depreciation	17,621,567	1,138,991	87,789	18,672,769
Total depreciable capital assets, net	22,201,738	(241,113)	5,659	21,954,966
Governmental activities capital assets, net	\$ 22,350,638	(241,113)	5,659	22,103,866

Depreciation expense was charged to the following governmental functions:

	Amount
Instruction	\$ 656,688
Support services	447,594
Non-instructional	34,709
Total depreciation expense	\$ 1,138,991

## Grenada School District

Notes to the Financial Statements  
For the Year Ended June 30, 2016

### Note 6 - Long-Term Liabilities

The following is a summary of changes in long-term liabilities and other obligations for governmental activities:

		Balance 7-1-2015	Reductions	Balance 6-30-2016	Amounts due within one year
A.	Limited obligation bonds payable	\$ 1,000,000	235,000	765,000	245,000
B.	Three mill notes payable	2,000,000		2,000,000	
C.	Compensated absences payable	228,928	3,304	225,624	
	Total	\$ <u>3,228,928</u>	<u>238,304</u>	<u>2,990,624</u>	<u>245,000</u>

#### A. Limited obligation bonds payable

Limited obligation bonds are direct obligations and pledge the full faith and credit of the school district. Limited obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
State Aid Capital Improvement Refunding Bonds, Series 2006	3.85-4.0%	11-20-06	02-01-18	\$ <u>2,335,000</u>	<u>765,000</u>

The following is a schedule by years of the total payments due on this debt:

Year Ending June 30	Principal	Interest	Total
2017	\$ 245,000	24,793	269,793
2018	<u>520,000</u>	<u>15,048</u>	<u>535,048</u>
Total	\$ <u>765,000</u>	<u>39,841</u>	<u>804,841</u>

This debt will be retired from the MAEP Bond Retirement Fund.

The state aid capital improvement bonds are secured by an irrevocable pledge of certain revenues the district receives from the State of Mississippi pursuant to the Mississippi Accountability and Adequate Education Program Act, Sections 37-151-1 through 37-151-7, Miss. Code Ann. (1972). The state aid capital improvement bonds are not included in the computation of the debt limit percentage.

## Grenada School District

### Notes to the Financial Statements For the Year Ended June 30, 2016

#### **B. Three mill notes payable**

This debt is a Qualified School Construction Bond but was recorded in the book as a Three Mill Note according to the financial institution's repayment agreement. See Note 8 for required sinking fund payments.

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Three mill note, Series 2009	0.94%	12-17-09	09-15-24	\$ <u>2,000,000</u>	<u>2,000,000</u>

The following is a schedule by years of the total payments due on this debt:

Year Ending June 30	Principal	Interest	Total
2017	\$	18,800	18,800
2018		18,800	18,800
2019		18,800	18,800
2020		18,800	18,800
2021		18,800	18,800
2022-2025	<u>2,000,000</u>	<u>75,200</u>	<u>2,075,200</u>
Total	\$ <u>2,000,000</u>	<u>169,200</u>	<u>2,169,200</u>

This debt will be retired from the Three Mill Debt Service Fund.

#### **C. Compensated absences payable**

As more fully explained in Note 1(E)(8), compensated absences payable is adjusted on an annual basis as required by Section 37-7-307(5), Miss. Code Ann. (1972).

Compensated absences will be paid from the fund from which the employees' salaries were paid.

### **Note 7 - Other Commitments**

Operating leases:

The school district has several operating leases for copiers.

Lease expenditures for the year ended June 30, 2016, amounted to \$74,914. Future lease payments for this lease are as follows:

## Grenada School District

### Notes to the Financial Statements For the Year Ended June 30, 2016

Year Ending June 30,		
2017	\$	64,189
2018		64,068
2019		62,726
2020		62,727
2021		53,845
Total	\$	<u>307,555</u>

#### Note 8 - Qualified School Construction Bonds

Section 1521 of the American Recovery and Reinvestment Act (ARRA) of 2009 provides for a source of capital at no or at nominal interest rates for costs incurred by certain public schools in connection with the construction, rehabilitation or repair of a public school facility or for the acquisition of land where a school will be built. Investors receive Federal income tax credits at prescribed tax credits rates in lieu of interest, which essentially allows state and local governments to borrow without incurring interest costs. While Qualified School Construction Bonds (QSCBs) are intended to be interest free to a borrower, the ARRA legislation allows a lender to charge supplemental interest, and such supplemental interest is the responsibility of the school district.

The school district makes equal annual payments into a sinking fund which is used to payoff the bonds at termination. The current maturity limit of tax credit bonds is 17 years, per the U.S. Treasury Department. Under this program, ten percent of the proceeds must be subjected to a binding commitment to be spent within six months of issuance and 100% must be spent within three years. Up to two percent of bond proceeds can be used to pay costs of issuance. The amount on deposit at June 30, 2016 was \$743,414. The amount accumulated in the sinking fund at the end of the seventeen-year period will be sufficient to retire the debt. The following schedule reports the annual deposits to be made to the sinking fund by the school district.

Year Ending June 30,		
2017	\$	143,000
2018		143,000
2019		143,000
2020		143,000
2021		143,000
2022-2025		570,000
Total	\$	<u>1,285,000</u>

## **Grenada School District**

Notes to the Financial Statements  
For the Year Ended June 30, 2016

### **Note 9 - Defined Benefit Pension Plan**

#### **General Information about the Pension Plan**

*Plan Description.* The school district contributes to the Public Employees' Retirement System of Mississippi (PERS), a cost-sharing multiple-employer defined benefit pension plan. PERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Plan provisions and the Board of Trustees' authority to determine contribution rates are established by Miss. Code Ann. Section 25-11-1 et seq., (1972, as amended) and may be amended only by the Mississippi Legislature. PERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to Public Employees' Retirement System of Mississippi, PERS Building, 429 Mississippi Street, Jackson, MS 39201 or by calling (601) 359-3589 or 1-800-444-PERS.

*Benefits provided.* Membership in PERS is a condition of employment granted upon hiring for qualifying employees and officials of the State of Mississippi, state universities, community and junior colleges, and teachers and employees of the public school district. For those persons employed by political subdivisions and instrumentalities of the State of Mississippi, membership is contingent upon approval of the entity's participation in PERS by the PERS' Board of Trustees. If approved, membership for the entity's employees is a condition of employment and eligibility is granted to those who qualify upon hiring. Participating members who are vested and retire at or after 60 or those who retire regardless of age with at least 30 years of creditable service (25 years of creditable service for employees who became members of PERS before July 1, 2011) are entitled, upon application, to an annual retirement allowance payable monthly for life in an amount equal to 2.0 percent of their average compensation for each year of creditable service up to and including 30 years (25 years for those who became members of PERS before July 1, 2011), plus 2.5 percent for each additional year of creditable service with an actuarial reduction in the benefit for each year of creditable service below 30 years or the number of years in age that the member is below 65, whichever is less. Average compensation is the average of the employee's earnings during the four highest compensated years of creditable service. PERS also provides certain death and disability benefits. A Cost-of-Living Adjustment (COLA) payment is made to eligible retirees and beneficiaries. The COLA is equal to 3.0 percent of the annual retirement allowance for each full fiscal year of retirement up to the year in which the retired member reaches age 60 (55 for those who became members of PERS before July 1, 2011), with 3.0 percent compounded for each fiscal year thereafter. Plan provisions are established and may be amended only by the State of Mississippi Legislature.

*Contributions.* PERS members are required to contribute 9.00% of their annual covered salary, and the school district is required to contribute at an actuarially determined rate. The employer's rate as of June 30, 2016 was 15.75% of annual covered payroll. Plan provisions and the Board of Trustees' authority to determine contributions rates are established by Section 25-11-1 of the Mississippi Code of 1972, as amended, and may be amended only by the Mississippi Legislature. The school district's contributions to PERS for the fiscal years ending June 30, 2016, 2015 and 2014 were \$3,192,400, \$3,137,919, and \$3,071,767, respectively, which equaled the required contributions for each year.



## Grenada School District

### Notes to the Financial Statements For the Year Ended June 30, 2016

#### **Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred inflows of Resources Related to Pensions**

At June 30, 2016, the school district reported a liability of \$49,296,270 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on a projection of the school district's long-term share of contribution to the pension plan relative to projected contributions of all participating entities, actuarially determined. The school district's proportionate share used to calculate the June 30, 2016 net pension liability was .318904 percent, which was based on a measurement date of June 30, 2015. This was a decrease of .000272 from its proportionate share used to calculate the June 30, 2015 net pension liability, which was based on a measurement date of June 30, 2014.

For the year ended June 30, 2016, the District recognized pension expense of \$5,024,319. At June 30, 2016 the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 1,364,570	\$
Net difference between projected and actual earnings on pension plan investments		2,746,095
Change of assumptions	4,246,706	
Changes in proportion and differences between District contributions and proportionate share of contributions	419,829	(1,354,306)
District contributions subsequent to the measurement date	3,192,400	
Total	\$ 9,223,505	\$ 1,391,789

\$3,192,400 reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date will be recognized as a reduction to the net pension liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

## Grenada School District

### Notes to the Financial Statements For the Year Ended June 30, 2016

Year ended June 30:

2017	\$	1,710,347
2018		1,583,568
2019		624,311
2020		721,090
Total	\$	<u>4,639,316</u>

*Actuarial assumptions.* The total pension liability in the June 30, 2015 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	3.0 percent
Salary increases	3.75 - 19.00 percent, including inflation
Investment rate of return	7.75 percent, net of pension plan investment expense, including inflation

Mortality rates were based on the RP-2014 Healthy Annuitant Blue Collar Table Projected with Scale BB to 2016, with males rates set forward one year.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2010 to June 30, 2014. The experience report is dated May 4, 2015.

The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimates ranges of expected future real rates of return (expected nominal returns, net of pension plan investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

## Grenada School District

### Notes to the Financial Statements For the Year Ended June 30, 2016

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
U.S. Broad	34%	5.20%
International Equity	19%	5.00%
Emerging Markets Equity	8%	5.45%
Fixed Income	20%	0.25%
Real Assets	10%	4.00%
Private Equity	8%	6.15%
Cash	1%	-0.50%
Total	100%	

Discount rate. The discount rate used to measure the total pension liability was 7.75 percent, a decrease of 0.25 percentage points since the prior measurement date. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate. The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.75 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage lower (6.75 percent) or 1-percentage-point higher (8.75 percent) than the current rate:

	1% Decrease (6.75%)	Current Discount Rate (7.75%)	1% Increase (8.75%)
District's proportionate share of the net pension liability	\$ 64,976,999	\$ 49,296,270	\$ 36,284,196

*Pension plan fiduciary net position.* Detailed information about the pension plan's fiduciary net position is available in the separately issued PERS financial report.

## **Grenada School District**

Notes to the Financial Statements  
For the Year Ended June 30, 2016

### **Note 10 - Risk Management**

The school district is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. Except as described below, the district carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

#### **Participation in Public Entity Risk Pool**

The school district is a member of the Mississippi School Boards Association Workers' Compensation Trust (MSBAWCT). The trust is a risk-sharing pool; such a pool is frequently referred to as a self-insurance pool. The trust consists of approximately 71 school districts and covers risks of loss arising from injuries to the member's employees. The Mississippi Workers' Compensation Commission requires that an indemnity agreement be executed by each member in a workers' compensation self-insurance pool for the purpose of jointly and severally binding the pool and each of the employers comprising the group to meet the workers' compensation obligations of each member. Each member of MSBAWCT contributes quarterly to a fund held in trust by Wells Fargo in Portland, Oregon. The funds in the trust account are used to pay any claim up to \$750,000. For a claim exceeding \$750,000, MSBAWCT has insurance which will pay the excess up to the statutory amount required by the Mississippi Workers' Compensation Commission Act. If total claims during a year were to deplete the trust account, then the member school districts would be required to pay for the deficiencies. The district has not had an additional assessment for excess losses incurred by the pool.

### **Note 11 - Contingencies**

**Federal Grants** - The school district has received federal grants for specific purposes that are subject to audit by the grantor agencies. Entitlements to these resources are generally conditional upon compliance with the terms and conditions of the grant agreements and applicable federal regulations, including the expenditure of resources for allowable purposes. Any disallowances resulting from the grantor audit may become a liability of the school district.

**Litigation** - The school district is party to legal proceedings, many of which occur in the normal course of governmental operations. It is not possible at the present time to estimate the outcome or liability, if any, of the school district with respect to the various proceedings. However, the school district's legal counsel believes that ultimately liability resulting from these lawsuits will not have a material adverse effect on the financial condition of the school district.

## **Grenada School District**

Notes to the Financial Statements  
For the Year Ended June 30, 2016

### **Note 12 - Effect of Deferred Amounts on Net Position**

The unrestricted net position amount of \$(18,406,768) includes the effect of deferring the recognition of expenses resulting from a deferred outflow from pensions. The \$9,223,505 balance of deferred outflow of resources, at June 30, 2016 will be recognized as an expense and decrease unrestricted net position over the next 3 years.

The unrestricted net position amount of \$(18,406,768) includes the effect of deferring the recognition of revenues resulting from a deferred inflow from pensions. The \$1,391,789 balance of deferred inflow of resources at June 30, 2016 will be recognized as revenue and will increase the unrestricted net position over the next 4 years.

### **Note 13 - Insurance Loss Recoveries**

The Grenada School District received \$16,346 in insurance loss recoveries related to building damage and bus and truck accident during the 2015-2016 fiscal year. In the government-wide Statement of Activities, the insurance loss recoveries were reported as support services.

### **Note 14 - Sixteenth Section Lands**

Sixteenth section school lands, or lands granted in lieu thereof, constitute property held in trust for the benefit of the public schools. The school board, under the general supervision of the Office of the Secretary of State, has control and jurisdiction of said school trust lands and of all funds arising from any disposition thereof. It is the duty of the school board to manage the school trust lands and all funds arising therefrom as trust property. Accordingly, the board shall assure that adequate compensation is received for all uses of the trust lands, except for uses by the public schools. The following are the future rental payments to be made to the school district for the use of school trust lands. These future rental payments are from existing leases and do not anticipate renewals or new leases.

## Grenada School District

### Notes to the Financial Statements For the Year Ended June 30, 2016

Year ending June 30		Amount
2017	\$	153,411
2018		130,441
2019		74,435
2020		30,525
2021		14,155
2022 - 2026		61,967
2027 - 2031		24,186
2032 - 2036		7,700
Thereafter		10,650
Total	\$	<u>507,470</u>

#### Note 15 - Prior Period Adjustments

A summary of significant Net Position adjustment is as follows:

##### Exhibit B - Statement of Activities

Explanation	Amount
Adjustments were made to correct prior year net pension liability.	<u>\$ 100,019</u>

#### Note 16 - Subsequent Events

Events that occur after the Statement of Net Position date but before the financial statements are available to be issued must be evaluated for recognition or disclosure. The effects of subsequent events that provide evidence about conditions that existed at the Statement of Net Position date are recognized in the accompanying financial statements. Subsequent events which provide evidence about conditions that existed after the Statement of Net Position date require disclosure in the accompanying notes. Management of the Grenada School District evaluated the activity of the district through the date the financial statements were available to be issued, and determined that no subsequent events have occurred requiring disclosure in the notes to the financial statements.

## REQUIRED SUPPLEMENTARY INFORMATION

**GRENADA SCHOOL DISTRICT**  
 Budgetary Comparison Schedule  
 General Fund  
 For the Year Ended June 30, 2016

Exhibit 1

	Budgeted Amounts		Actual (GAAP Basis)	Variances Positive (Negative)	
	Original	Final		Original to Final	Final to Actual
<b>Revenues:</b>					
Local sources	\$ 7,658,166	8,145,154	8,147,730	486,988	2,576
State sources	18,771,352	18,621,602	18,621,606	(149,750)	4
Federal sources	898,500	987,246	987,250	88,746	4
Sixteenth section sources	-	519,965	519,972	519,965	7
Total Revenues	<u>27,328,018</u>	<u>28,273,967</u>	<u>28,276,558</u>	<u>945,949</u>	<u>2,591</u>
<b>Expenditures:</b>					
Instruction	16,110,474	15,832,654	15,832,513	277,820	141
Support services	13,487,286	12,073,965	12,073,296	1,413,321	669
Noninstructional services	6,175	980	979	5,195	1
Sixteenth section	-	160,142	160,140	(160,142)	2
Total Expenditures	<u>29,603,935</u>	<u>28,067,741</u>	<u>28,066,928</u>	<u>1,536,194</u>	<u>813</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>(2,275,917)</u>	<u>206,226</u>	<u>209,630</u>	<u>2,482,143</u>	<u>3,404</u>
<b>Other Financing Sources (Uses):</b>					
Insurance loss recoveries	-	16,345	16,346	16,345	1
Sale of other property	-	3,048	-	3,048	(3,048)
Transfers In	913,952	671,231	235,490	(242,721)	(435,741)
Transfers Out	(396,976)	(657,509)	(173,748)	(260,533)	483,761
Total Other Financing Sources (Uses)	<u>516,976</u>	<u>33,115</u>	<u>78,088</u>	<u>(483,861)</u>	<u>44,973</u>
Net Change in Fund Balances	<u>(1,758,941)</u>	<u>239,341</u>	<u>287,718</u>	<u>1,998,282</u>	<u>48,377</u>
<b>Fund Balances:</b>					
July 1, 2015,	<u>15,858,027</u>	<u>22,995,693</u>	<u>22,995,693</u>	<u>7,137,666</u>	<u>-</u>
June 30, 2016	<u>\$ 14,099,086</u>	<u>23,235,034</u>	<u>23,283,411</u>	<u>9,135,948</u>	<u>48,377</u>

The notes to the required supplementary information are an integral part of this schedule.



**GRENADA SCHOOL DISTRICT**  
 Budgetary Comparison Schedule  
 Title I Fund  
 For the Year Ended June 30, 2016

Exhibit 2

	Budgeted Amounts		Actual (GAAP Basis)	Variances Positive (Negative)	
	Original	Final		Original to Final	Final to Actual
<b>Revenues:</b>					
Federal sources	\$ 1,319,300	1,433,581	1,222,842	114,281	(210,739)
Total Revenues	<u>1,319,300</u>	<u>1,433,581</u>	<u>1,222,842</u>	<u>114,281</u>	<u>(210,739)</u>
<b>Expenditures:</b>					
Instruction	955,961	1,029,880	881,303	(73,919)	148,577
Support services	283,988	313,249	274,413	(29,261)	38,836
Non-instructional	42,868	51,188	35,616	(8,320)	15,572
Total Expenditures	<u>1,282,817</u>	<u>1,394,317</u>	<u>1,191,332</u>	<u>(111,500)</u>	<u>202,985</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>36,483</u>	<u>39,264</u>	<u>31,510</u>	<u>2,781</u>	<u>(7,754)</u>
<b>Other Financing Sources (Uses):</b>					
Transfers Out	(36,483)	(39,115)	(31,510)	(2,632)	7,605
Total Other Financing Sources (Uses)	<u>(36,483)</u>	<u>(39,115)</u>	<u>(31,510)</u>	<u>(2,632)</u>	<u>7,605</u>
Net Change in Fund Balances	<u>-</u>	<u>149</u>	<u>-</u>	<u>149</u>	<u>(149)</u>
<b>Fund Balances:</b>					
July 1, 2015,	-	-	-	-	-
June 30, 2016	<u>\$ -</u>	<u>149</u>	<u>-</u>	<u>149</u>	<u>(149)</u>

The notes to the required supplementary information are an integral part of this schedule.

**GRENADA SCHOOL DISTRICT**  
 Budgetary Comparison Schedule  
 EEf Building and Bus Fund  
 For the Year Ended June 30, 2016

Exhibit 3

	Budgeted Amounts		Actual (GAAP Basis)	Variances Positive (Negative)	
	Original	Final		Original to Final	Final to Actual
<b>Revenues:</b>					
Local sources	\$ 175	514	514	339	-
State sources	141,777	141,852	141,852	75	-
Total Revenues	141,952	142,366	142,366	414	-
<b>Expenditures:</b>					
Support services	141,952	154,000	154,000	(12,048)	-
Total Expenditures	141,952	154,000	154,000	(12,048)	-
Net Change in Fund Balances	-	(11,634)	(11,634)	(11,634)	-
<b>Fund Balances:</b>					
July 1, 2015	59,195	59,132	59,132	(63)	-
June 30, 2016	\$ 59,195	47,498	47,498	(11,697)	-

The notes to the required supplementary information are an integral part of this schedule.

**Grenada School District**

## Schedule of the District's Proportionate Share of the Net Pension Liability

## PERS

## Last 10 Fiscal Years\*

	2016	2015
District's proportion of the net pension liability (asset)    \$	49,296,270	38,742,122
District's proportionate share of the net pension liability (asset)	0.318904%	0.319176%
District's covered - employee payroll	19,923,295	19,503,283
District's proportionate share of the net pension liability (asset) as a percentage of its covered - employee payroll	247.43%	198.64%
Plan fiduciary net position as a percentage of the total pension liability	61.70%	67.21%

The notes to the required supplementary information are an integral part of this schedule.

\* The amounts presented for each fiscal year were determined as of the measurement date of 6/30 of the year prior to the fiscal year presented.

This schedule is presented to illustrate the requirement to show information for 10 years. However, GASB 68 was implemented in FYE 6/30/15, and, until a full 10-year trend is compiled, the District has only presented information for the years in which information is available.

**Grenada School District**  
Schedule of District Contributions  
PERS  
Last 10 Fiscal Years\*

	2016	2015
Contractually required contribution	\$ 3,192,400	3,137,919
Contributions in relation to the contractually required contribution	3,192,400	3,137,919
Contribution deficiency (excess)	\$ -	-
District's covered - employee payroll	20,269,206	19,923,295
Contributions as a percentage of covered - employee payroll	15.75%	15.75%

The notes to the required supplementary information are an integral part of this schedule.

This schedule is presented to illustrate the requirement to show information for 10 years. However, GASB 68 was implemented in FYE 6/30/15, and, until a full 10-year trend is compiled, the District has only presented information for the years in which information is available.

## **Grenada School District**

### Notes to the Required Supplementary Information For the Year Ended June 30, 2016

#### Budgetary Comparison Schedules

(1) Basis of Presentation

The Budgetary Comparison Schedules present the original legally adopted budget, the final legally adopted budget, the actual data on the GAAP basis, variances between the original budget and the final budget, and variances between the final budget and the actual data.

(2) Budget Amendments and Revisions

The budget is adopted by the school board and filed with the taxing authority. Amendments can be made on the approval of the school board. By statute, final budget revisions must be approved on or before October 15. A budgetary comparison is presented for the General Fund and each major Special Revenue Fund consistent with accounting principles generally accepted in the United States of America.

#### Pension Schedules

(1) Changes of benefit terms

None.

(2) Changes of assumptions

In 2015 and later, the expectation of retired life mortality was changed to the RP-2014 Healthy Annuitant Blue Collar Table projected to 2016 using Scale BB rather than the RP-2000 Mortality Table, which was used prior to 2015. In 2015, the expectation of disabled mortality was changed to the RP-2014 Disabled Retiree Table, rather than the RP-2000 Disabled Mortality Table, which was used prior to 2015. Withdrawal rates, pre-retirement mortality rates, disability rates and service retirement rates were also adjusted to more closely reflect actual experience. In 2015, assumed rates of salary increase were adjusted to more closely reflect actual experience. Finally, the price inflation and investment rate of return assumptions were changed from 3.50% to 3.00% and 8.00% to 7.75%, respectively.

## SUPPLEMENTARY INFORMATION

**GRENADA SCHOOL DISTRICT**  
Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2016

Federal Grantor/ Pass-through Grantor/ Program Title/	Catalog of Federal Domestic Assistance Number	Federal Expenditures
<b><u>U. S. Department of Agriculture</u></b>		
Passed-through the Mississippi Department of Education:		
Child Nutrition Cluster:		
School Breakfast Program	10.553	\$ 490,448
National School Lunch Program	10.555	1,448,995
Total Child Nutrition Cluster		<u>1,939,443</u>
Total passed-through the Mississippi Department of Education		<u>1,939,443</u>
<b>Total U.S. Department of Agriculture</b>		<u>1,939,443</u>
<b><u>U.S. Department of Defense</u></b>		
Passed-through Grenada County, Mississippi		
Flood Control Projects	12.106	55,306
Total passed-through the Grenada County, Mississippi		<u>55,306</u>
<b>Total U.S. Department of Defense</b>		<u>55,306</u>
<b><u>Federal Communications Commission</u></b>		
Administered through Universal Service Administrative Company:		
The School and Libraries Program of the Universal Service Fund	32.xxx	614,392
<b>Total Federal Communications Commission</b>		<u>614,392</u>
<b><u>U. S. Department of Education</u></b>		
Passed-through Mississippi Department of Rehabilitation Services:		
Rehabilitation Services - Vocational Rehabilitation Grants to States	84.126	2,002
Total passed-through Mississippi Department of Rehabilitation Services		<u>2,002</u>
Passed-through the Mississippi Department of Education:		
Adult Education - Basic Grants to States	84.002	405,923
Title I Grants to Local Educational Agencies	84.010	1,237,796
Career and Technical Education - Basic Grants to States	84.048	62,187
Twenty - First Century Community Learning Centers	84.287	376,396
Rural Education	84.358	121,951
Supporting Effective Instruction State Grant	84.367	228,631
Subtotal		<u>2,432,884</u>
Special Education Cluster:		
Special Education - Grants to States	84.027	938,901
Special Education - Preschool Grants	84.173	46,725
Total Special Education Cluster		<u>985,626</u>
Total passed-through the Mississippi Department of Education		<u>3,418,510</u>
<b>Total U.S. Department of Education</b>		<u>3,420,512</u>
<b><u>Corporation for National and Community Service</u></b>		
Passed-through the Mississippi Institutes of Higher Learning:		
AmeriCorps	94.006	296,599
Total passed-through Mississippi Institutes of Higher Learning		<u>296,599</u>
<b>Total Corporation for National and Community Service</b>		<u>296,599</u>
<b><u>U.S. Department of Health and Human Services</u></b>		
Passed-through the Mississippi Department of Education:		
Medical Assistance Program	93.778	24,490
Total passed-through the Mississippi Department of Education		<u>24,490</u>
<b>Total U.S. Department of Health and Human Services</b>		<u>24,490</u>
Total for All Federal Awards		<u>\$ 6,350,742</u>

**NOTES TO SCHEDULE**

1. This schedule was prepared using the same basis of accounting and the same significant accounting policies, as applicable, used for the financial statements.
2. The expenditure amounts include transfers out.
3. The pass-through entities did not assign identifying numbers to the school district.
4. The school district did not elect to use the 10% de minimis indirect cost rate.

**GRENADA SCHOOL DISTRICT**

Schedule of Instructional, Administrative and Other Expenditures - Governmental Funds  
For the Year Ended June 30, 2016

<b>Expenditures</b>	<b>Total</b>	<b>Instruction and Other Student Instructional Expenditures</b>	<b>General Administration</b>	<b>School Administration</b>	<b>Other</b>
Salaries and fringe benefits	\$ 28,242,522	20,677,483	1,184,446	2,167,581	4,213,012
Other	7,500,518	3,246,812	307,236	57,638	3,888,832
Total	\$ <u>35,743,040</u>	<u>23,924,295</u>	<u>1,491,682</u>	<u>2,225,219</u>	<u>8,101,844</u>
Total number of students *	<u>4,023</u>				
Cost per student	\$ <u>8,885</u>	<u>5,947</u>	<u>371</u>	<u>553</u>	<u>2,014</u>

For purpose of this schedule, the following columnar descriptions are applicable:

Instruction and Other Student Instructional Expenditures - includes the activities dealing directly with the interaction between teachers and students. Included here are the activities of teachers, teachers aides or classroom assistants of any type.

General Administration - includes expenditures for the following functions: Support Services - General Administration; Support Services - Business.

School Administration - includes expenditures for the following functions: Support Services - School Administration.

Other - includes all expenditure functions not included in Instruction or Administration categories.

\* includes the number of students reported on the ADA report submission for month 9, which is the final submission for the fiscal year



## OTHER INFORMATION

**GRENADA SCHOOL DISTRICT**

## Statement of Revenues, Expenditures and Changes in Fund Balances

"UNAUDITED"

## General Fund

## Last Four Years

	2016	2015*	2014*	2013*
<b>Revenues:</b>				
Local sources	\$ 8,147,730	7,910,278	7,726,292	7,684,898
State sources	18,621,606	18,800,273	17,954,125	17,532,913
Federal sources	987,250	457,445	414,673	462,471
Sixteenth section sources	519,972	488,697	-	-
Total Revenues	<u>28,276,558</u>	<u>27,656,693</u>	<u>26,095,090</u>	<u>25,680,282</u>
<b>Expenditures:</b>				
Instruction	15,832,513	15,467,889	15,243,083	15,190,165
Support services	12,073,296	11,320,290	11,516,607	10,561,381
Noninstructional services	979	7,662	3,490	7,759
Sixteenth section	160,140	36,838	-	-
Total Expenditures	<u>28,066,928</u>	<u>26,832,679</u>	<u>26,763,180</u>	<u>25,759,305</u>
Excess (Deficiency) of Revenues over (under) Expenditures	<u>209,630</u>	<u>824,014</u>	<u>(668,090)</u>	<u>(79,023)</u>
<b>Other Financing Sources (Uses):</b>				
Insurance loss recoveries	16,346	22,819	45,268	6,275
Sale of other property	-	1,207	1,502	-
Sale of transportation equipment	-	2,545	4,865	-
Operating transfers in	235,490	198,248	188,361	184,289
Operating transfers out	(173,748)	(890,216)	(233,874)	(179,050)
Total Other Financing Sources (Uses)	<u>78,088</u>	<u>(665,397)</u>	<u>6,122</u>	<u>11,514</u>
Net Change in Fund Balances	<u>287,718</u>	<u>158,617</u>	<u>(661,968)</u>	<u>(67,509)</u>
<b>Fund Balances:</b>				
July 1, Beginning, as previously reported	22,995,693	16,416,090	17,078,058	17,145,567
Fund reclassification	-	6,420,986	-	-
July 1, Beginning, as restated	<u>22,995,693</u>	<u>22,837,076</u>	<u>17,078,058</u>	<u>17,145,567</u>
June 30,	<u>\$ 23,283,411</u>	<u>22,995,693</u>	<u>16,416,090</u>	<u>17,078,058</u>

\*SOURCE - PRIOR YEAR AUDIT REPORTS

**GRENADA SCHOOL DISTRICT**

Statement of Revenues, Expenditures and Changes in Fund Balances  
 All Governmental Funds  
 Last Four Years

"UNAUDITED"

	2016	2015*	2014*	2013*
<b>Revenues:</b>				
Local sources	\$ 8,600,451	8,329,634	8,196,171	8,527,195
State sources	20,469,303	20,446,640	19,671,990	19,235,766
Federal sources	6,590,671	5,904,766	5,994,892	5,604,086
Sixteenth section sources	583,896	557,343	438,543	452,980
Total Revenues	<u>36,244,321</u>	<u>35,238,383</u>	<u>34,301,596</u>	<u>33,820,027</u>
<b>Expenditures:</b>				
Instruction	19,561,146	19,206,231	18,872,943	18,787,415
Support services	13,763,024	12,758,370	13,026,581	11,814,357
Noninstructional services	1,916,347	1,891,499	2,119,483	1,921,236
Sixteenth section	211,680	75,956	73,831	116,578
Facilities acquisition and construction	-	-	75,485	49,966
Debt service:				
Principal	235,000	850,000	320,000	890,000
Interest	53,193	85,574	107,093	133,794
Other	2,650	2,550	3,662	4,462
Total Expenditures	<u>35,743,040</u>	<u>34,870,180</u>	<u>34,599,078</u>	<u>33,717,808</u>
Excess (Deficiency) of Revenues over (under) Expenditures	<u>501,281</u>	<u>368,203</u>	<u>(297,482)</u>	<u>102,219</u>
<b>Other Financing Sources (Uses):</b>				
Insurance loss recoveries	16,346	22,819	45,268	6,275
Sale of other property	-	1,207	1,502	-
Sale of transportation equipment	-	2,545	4,865	-
Transfer from QSCB debt service agent	-	142,000	142,998	142,995
Payment to QSCB bond escrow agent	-	(142,000)	(142,998)	(142,995)
Operating transfers in	409,238	1,088,464	565,331	509,095
Operating transfers out	(409,238)	(1,088,464)	(565,331)	(509,095)
Total Other Financing Sources (Uses)	<u>16,346</u>	<u>26,571</u>	<u>51,635</u>	<u>6,275</u>
Net Change in Fund Balances	<u>517,627</u>	<u>394,774</u>	<u>(245,847)</u>	<u>108,494</u>
<b>Fund Balances:</b>				
July 1, as previously reported	26,086,154	25,690,555	25,919,230	25,831,270
Increase (Decrease) in inventory	4,620	825	17,172	(20,534)
June 30,	<u>\$ 26,608,401</u>	<u>26,086,154</u>	<u>25,690,555</u>	<u>25,919,230</u>

\*SOURCE - PRIOR YEAR AUDIT REPORTS

## REPORTS ON INTERNAL CONTROL AND COMPLIANCE

FORTENBERRY & BALLARD, PC  
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON  
AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE  
WITH *GOVERNMENT AUDITING STANDARDS*

Superintendent and School Board  
Grenada School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Grenada School District, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Grenada School District's basic financial statements, and have issued our report thereon dated October 28, 2016.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the school district's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the school district's internal control. Accordingly, we do not express an opinion on the effectiveness of the school district's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

929 SPILLWAY ROAD, SUITE B  
BRANDON, MISSISSIPPI 39047  
TELEPHONE 601-992-5292 FAX 601-992-2033

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Grenada School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

FORTENBERRY & BALLARD, PC

Fortenberry & Ballard, PC  
October 28, 2016

Certified Public Accountants

FORTENBERRY & BALLARD, PC  
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL  
PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE  
REQUIRED BY THE UNIFORM GUIDANCE

**Report on Compliance for Each Major Federal Program**

We have audited Grenada School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Grenada School District's major federal programs for the year ended June 30, 2016. The Grenada School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

**Management's Responsibility**

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

**Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of Grenada School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the school district's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination on the school district's compliance.

**Opinion on Each Major Federal Program**

In our opinion, the Grenada School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

## Report on Internal Control Over Compliance

Management of the Grenada School District is responsible for establishing and maintaining effective internal control over compliance with the type of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Grenada School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the school district's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Fortenberry & Ballard, PC*

Fortenberry & Ballard, PC  
October 28, 2016

Certified Public Accountants



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH  
STATE LAWS AND REGULATIONS

FORTENBERRY & BALLARD, PC  
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH  
STATE LAWS AND REGULATIONS

Superintendent and School Board  
Grenada School District

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Grenada School District as of and for the year ended June 30, 2016, which collectively comprise Grenada School District's basic financial statements and have issued our report thereon dated October 28, 2016. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Section 37-9-18(3)(a), Miss. Code Ann. (1972), states in part, "the auditor shall test to ensure that the school district is complying with the requirements of Section 37-61-33(3)(a)(iii), Miss. Code Ann. (1972), relating to classroom supply funds." As required by the state legal compliance audit program prescribed by the Office of the State Auditor, we have also performed procedures to test compliance with certain other state laws and regulations. However, providing an opinion on compliance with all state laws and regulations was not an objective of our audit and, accordingly, we do not express such an opinion.

The results of our procedures performed to test compliance with the requirements of Section 37-61-33(3)(a)(iii), Miss. Code Ann. (1972), disclosed no instances of noncompliance. The district reported \$0 of classroom supply funds carried over from previous years.

Section 37-9-18(3)(b), Miss. Code Ann. (1972), states in part, "the auditor shall test to ensure correct and appropriate coding at the function level. The audit must include a report showing the correct and appropriate functional level expenditure codes in expenditures by the school district."

The results of our procedures performed to test compliance with the requirements of Section 37-9-18(3)(b), Miss. Code Ann. (1972), disclosed no instances of noncompliance related to incorrect or inappropriate functional level expenditure coding.

As required by the state legal compliance audit program prescribed by the Office of the State Auditor, we have also performed procedures to test compliance with certain other state laws and regulations. However, providing an opinion on compliance with all state laws and regulations was not an objective of our audit and, accordingly, we do not express such an opinion.

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The results of procedures performed to test compliance with certain other state laws and regulations and our audit of the financial statements did not disclose any instances of noncompliance with other state laws and regulations.

This report is intended solely for the information and use of the school board and management, entities with accreditation overview, and federal awarding agencies, the Office of the State Auditor and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. However, this report is a matter of public record and its distribution is not limited.

*FORTENBERRY & BALLARD, PC*

Fortenberry & Ballard, PC  
October 28, 2016

Certified Public Accountants

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS

## **Grenada School District**

### **Schedule of Findings and Questioned Costs For the Year Ended June 30, 2016**

#### **Section I: Summary of Auditor's Results**

##### **Financial Statements:**

1. Type of auditor's report issued: Unmodified.
2. Internal control over financial reporting:
  - a. Material weakness(es) identified? No.
  - b. Significant deficiency(ies) identified? None reported.
3. Noncompliance material to financial statements noted? No.

##### **Federal Awards:**

4. Internal control over major programs:
  - a. Material weakness(es) identified? No.
  - b. Significant deficiency(ies) identified? None reported.
5. Type of auditor's report issued on compliance for major programs: Unmodified.
6. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? No.
7. Identification of major programs:

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
32.xxx	The School and libraries Program of the Universal Service Fund
84.027 & 84.173	Special Education Cluster

8. Dollar threshold used to distinguish between type A and type B programs: \$750,000.
9. Auditee qualified as low-risk auditee? Yes.

#### **Section II: Financial Statements Findings**

The results of our tests did not disclose any findings related to the financial statements that are required to be reported by *Government Auditing Standards*.

#### **Section III: Federal Award Findings and Questioned Costs**

The results of our tests did not disclose any findings and questioned costs related to the federal awards.